



Course Instructor Report - ECON011 01 PRINCIPLES OF ECONOMICS (Keenan Marchesi) - Spring 2018

University Wide Teaching Evaluation (eUWTE)

Course Enrollments 38

Responses Received 32

Response Rate 84%

Creation Date Tue, May 22, 2018

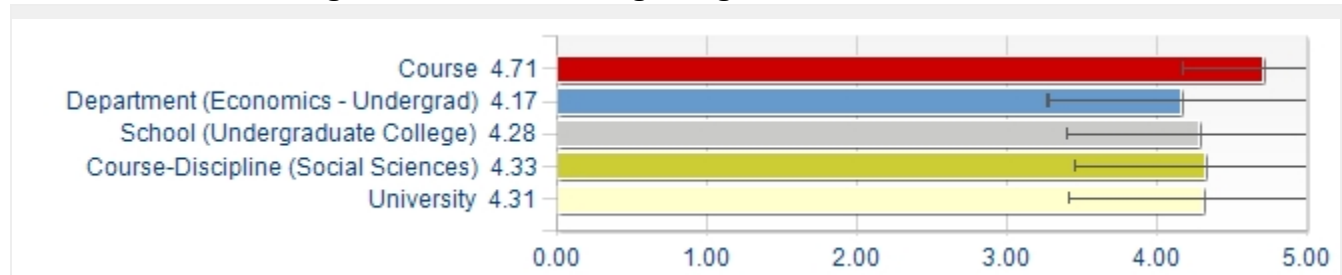


Section 1. Comparison of Average Responses

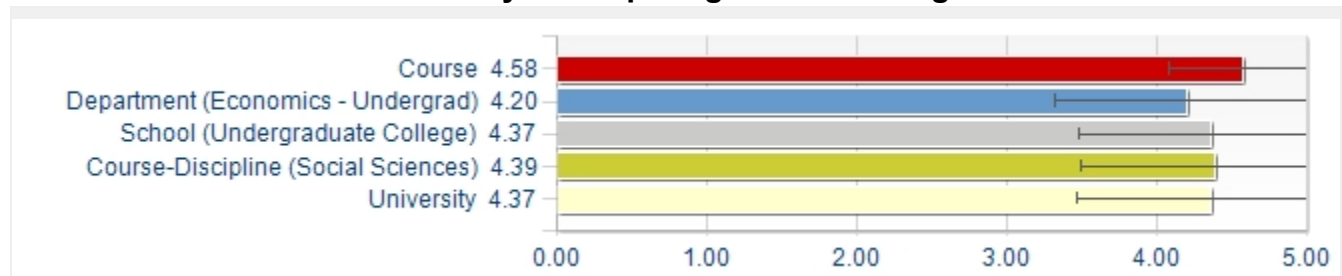
See how your course (in red) compares to average course ratings by department-level, school, course discipline, and University. The thin black bar represents the standard deviation from the average rating.

Course Items

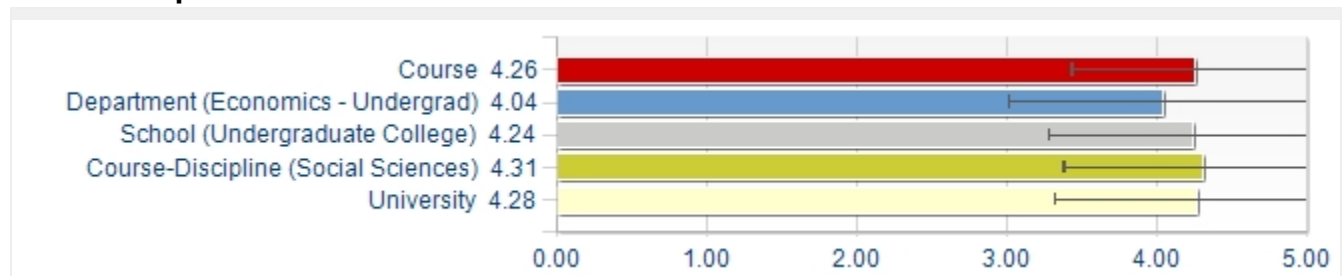
1. Usefulness of assignments in achieving the goals of the course



2. Contribution of this course to your acquiring new knowledge

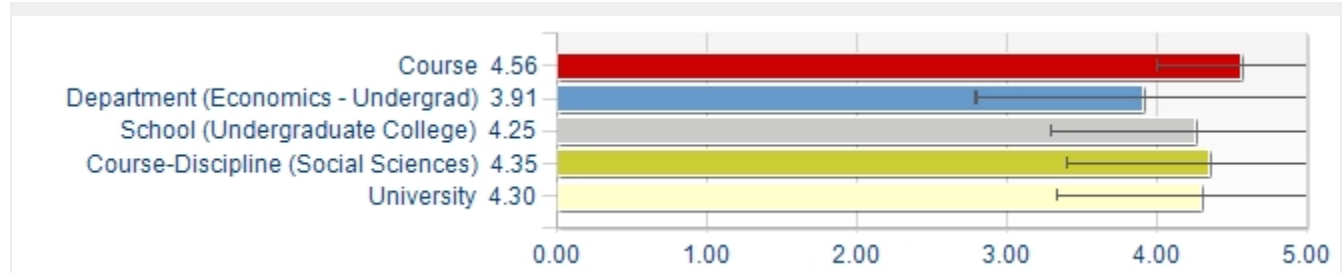


3. Contribution of this course to increasing your capacity to think critically and formulate questions

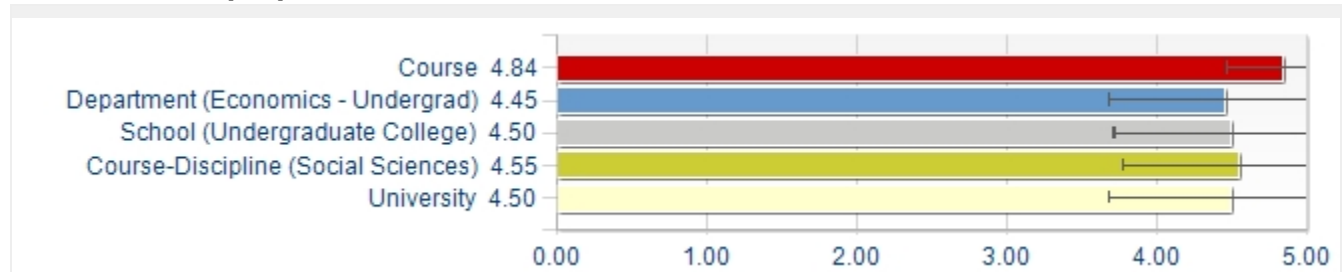


Instructor Items

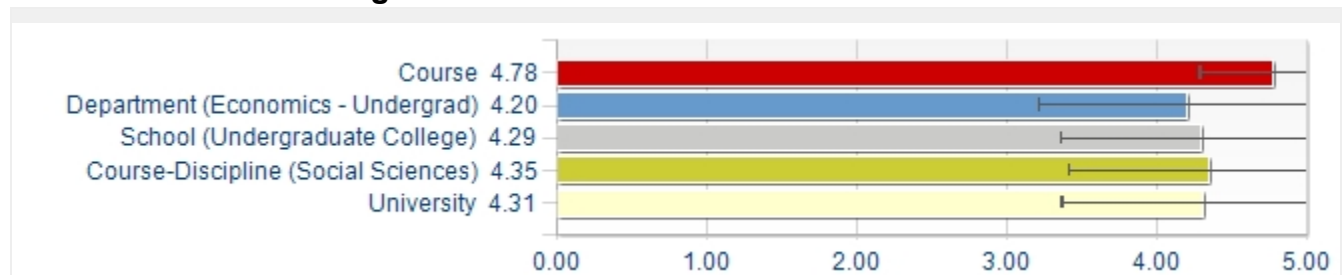
4. Instructor's ability to present material clearly



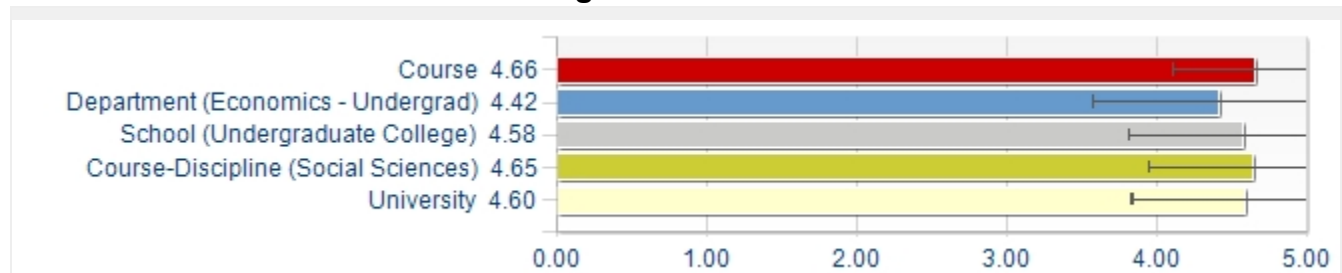
5. Instructor's preparation for classes



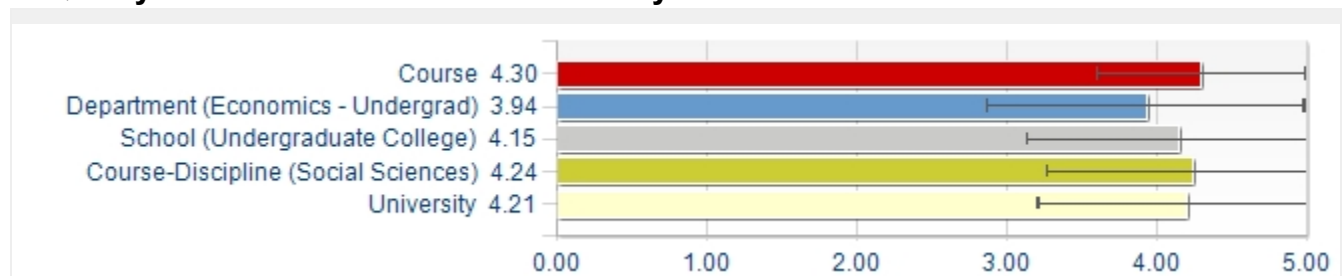
6. Instructor's overall organization of the course



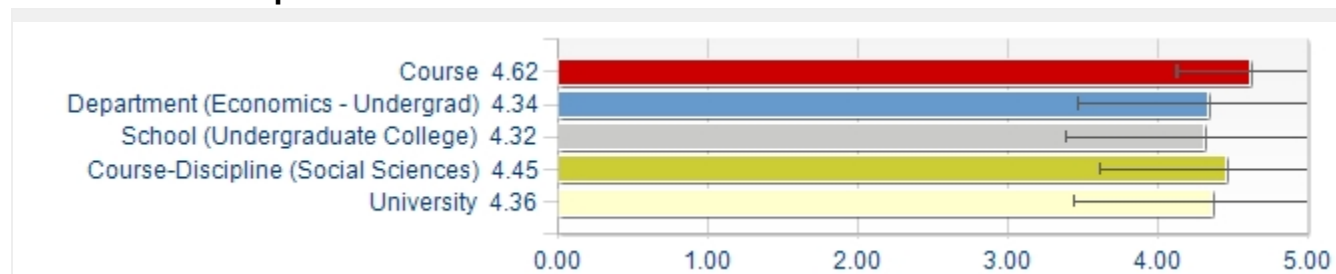
7. Instructor's enthusiasm for teaching



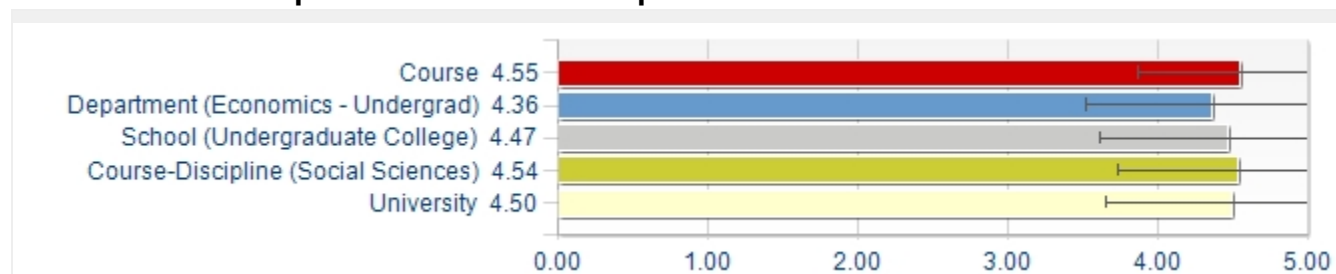
8. Quality of the instructor's comments on your written work



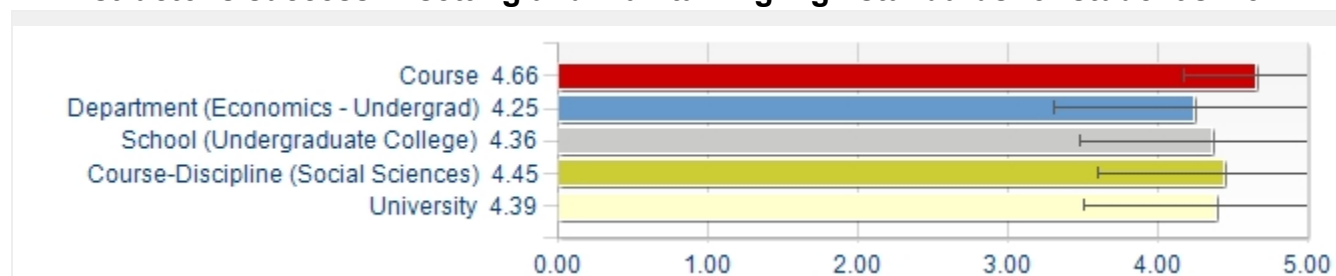
9. Instructor's helpfulness outside of class



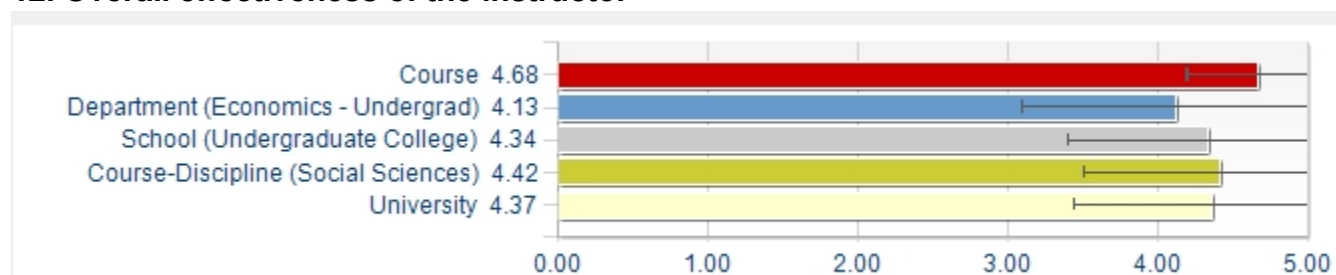
10. Instructor's respect for student's viewpoint



11. Instructor's success in setting and maintaining high standards for student's work



12. Overall effectiveness of the instructor



Section 2. Course Response Distribution

View the numerical average rating, standard deviation, and distribution of responses (count and percentage) across all items.

Course Items

Students responded on a scale from 1 to 5, where 5 = Excellent, 4 = Good, 3 = Satisfactory, 2 = Below Average, 1 = Poor, and N/A = Not applicable.

	N	Mean	Std Dev	E 5	G 4	S 3	BA 2	P 1	% E	% G	% S	% BA	% P
Usefulness of assignments in achieving the goals of the course	31	4.71	0.53	23	7	1	0	0	74 %	23 %	3 %	0 %	0 %
Contribution of this course to your acquiring new knowledge	31	4.58	0.50	18	13	0	0	0	58 %	42 %	0 %	0 %	0 %
Contribution of this course to increasing your capacity to think critically and formulate questions	31	4.26	0.82	15	9	7	0	0	48 %	29 %	23 %	0 %	0 %

Instructor Items

Students responded on a scale from 1 to 5, where 5 = Excellent, 4 = Good, 3 = Satisfactory, 2 = Below Average, 1 = Poor, and N/A = Not applicable.

	N	Mean	Std Dev	E 5	G 4	S 3	BA 2	P 1	% E	% G	% S	% BA	% P
Instructor's ability to present material clearly	32	4.56	0.56	19	12	1	0	0	59 %	38 %	3 %	0 %	0 %
Instructor's preparation for classes	32	4.84	0.37	27	5	0	0	0	84 %	16 %	0 %	0 %	0 %
Instructor's overall organization of the course	32	4.78	0.49	26	5	1	0	0	81 %	16 %	3 %	0 %	0 %
Instructor's enthusiasm for teaching	32	4.66	0.55	22	9	1	0	0	69 %	28 %	3 %	0 %	0 %
Quality of the instructor's comments on your written work	30	4.30	0.70	13	13	4	0	0	43 %	43 %	13 %	0 %	0 %
Instructor's helpfulness outside of class	29	4.62	0.49	18	11	0	0	0	62 %	38 %	0 %	0 %	0 %
Instructor's respect for student's viewpoint	31	4.55	0.68	20	8	3	0	0	65 %	26 %	10 %	0 %	0 %
Instructor's success in setting and maintaining high standards for student's work	32	4.66	0.48	21	11	0	0	0	66 %	34 %	0 %	0 %	0 %
Overall effectiveness of the instructor	31	4.68	0.48	21	10	0	0	0	68 %	32 %	0 %	0 %	0 %

Section 3. Student Information

Responses to "Amount of effort you put into this course, on average, outside of class each week:"

	N	Less than 2 hours	2-4 hours	5-7 hours	8-10 hours	More than 10 hours
Amount of effort you put into this course, on average, outside of class each week:	31	10 %	58 %	23 %	6 %	3 %

Responses to "At the beginning of the course, how much knowledge did you have concerning the topics covered in it?"

	N	None	A little	A moderate amount	Quite a bit	A very large amount
At the beginning of the course, how much knowledge did you have concerning the topics covered in it?	31	6 %	42 %	35 %	6 %	10 %

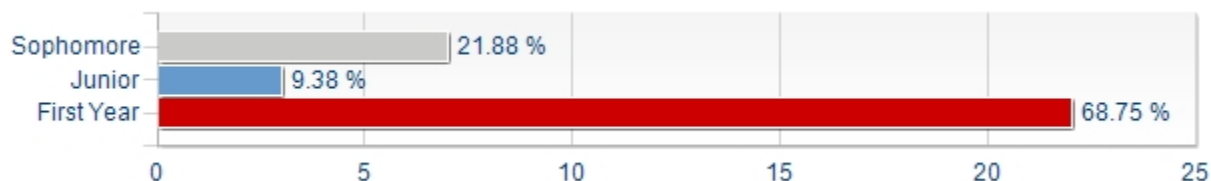
Responses to "Main reason for taking this course:"

	N	Required in major	Required for major (but in other department)	To fulfill a program of Liberal Studies requirement (e.g. VE. FA. or Perspective)	Interest in subject	Reputation of instructor
Main reason for taking this course:	31	65 %	10 %	3 %	23 %	0 %

Responses to "Does this course count toward your:"

	N	Major	Minor	Concentration	None of the above
Does this course count toward your:	31	71 %	16 %	0 %	13 %

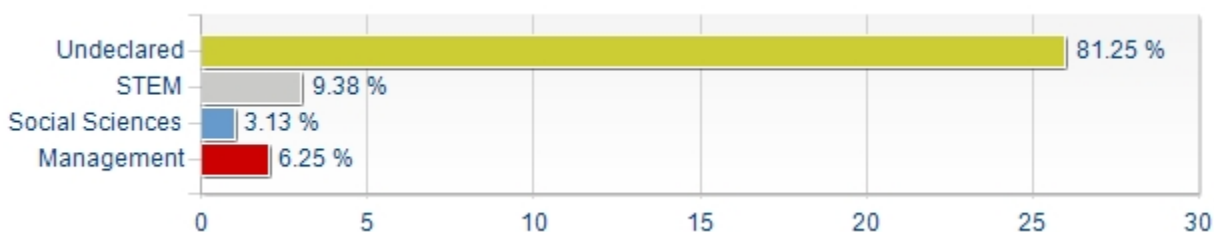
Class Standing



Level



Major Discipline



Section 4. Open-Ended Feedback

Responses to "Your overall assessment of this course"

Comments
clear explanation in class, well organized course schedule.
the style of lectures are good for me
This Is a very good course and the teacher teaches very well
The overall structure of this course has been extremely beneficial to my learning and retaining of new concepts. The problem sets have been perfect for studying and preparing for exams and I encourage that to continue.
I loved this class, Keenan is a great teacher and I actually learned things. He's also very accomidating and helps outside of class
Econ 11 was well-structured and went at an effective pace (it build upon past concepts and moved along but not too quickly). The Excel group project was perhaps too easy as we essentially just had to do exactly as the instructions said and there really wasn't any critical thinking involved. The Solver portion of the excel project was confusing as I had never encountered the add-on before. It would have been helpful for us to go over how to use Solver in class sometime before the assignment was due as it's not a typical application students or the professor used. Knowing Marchesi we might do that in class today and I would stand corrected. The exams were clear and the problem sets due before each exam made test prep straightforward. Not many of the students did the readings and it would have been nice not to have to buy Mindtap. It was the most expensive thing I had to buy for school this year and didn't seem wholly necessary.
I found the in class activities super helpful. There was usually one for each class and it helped to actually see how to do things. the applications helped to understand the content. Marchesi was also super helpful with any specific questions were asked, or if you needed one on one help. He was honestly one of the best professors I have had so far. It was easy to listen to him and understand him. I looked forward to his class.
I'm learning things that I feel I should definitely know for my career. However, Mindtap should be sponsored by Clark; it's too expensive and I can see some students not being able to buy it.
Good
I found that the problem sets were the most effective in preparing students for the exams. I also enjoyed the combination of in class assignments and powerpoint lecture as a structure for each class.
The layout of the course is very well thought out, the assignments, lectures, and discussion sections all help build toward an educational and fun class.
the mind tap assignments were extremely helpful to learning , practice and reviewing the material. Really a good idea to use them. The practice exams were also incredibly helpful. Sometimes the class went a little too fast. It didn't affect me because i had previous knowledge of the topics but i could tell others were falling behind. The class had a very nice environment, very welcoming and really encouraged learning.
I found the in-class worksheets very helpful. Also, the mind tap assignments helped me understand the material better.
Homework assignments and in-class problems looked exactly like the problems that later showed up on exams, which was very helpful.
Mindtap was not very intuitive to begin with, but the three try system seemed to make the information stick. Problem sets are helpful and give a good idea of what will be on the exams. Exams are straightforward if you are prepared.
Think everything is pretty clear in class then the powerpoint after class.
I think the course is great as is.
good structure, learned a good amount and was satisfied.
I think the success in this course comes from the fact that it's so structured. Econ can get confusing fast, especially micro, so having powerpoints with clear points and graphs was a really effective way of teaching it.
The problem sets were really useful for both learning and preparing for midterms. The mindtaps did not help.
Assignments were closely tied in with learned material and tests. Preparation was done very well. No major complaints and was done well.
fun course, like attending class, work load is fair
All aspects of the course were effective in facilitating learning, course material is interesting and helpful as a groundwork for economic theory understanding.
I found the course to be very well planned, and introducing material at a comfortable rate. I found Mindtap to actually be a very useful resource, however it is unfortunate that it is required for students to pay 150 dollars just to pass the course, essentially giving Mintap a monopoly over the course
Sometimes tough to follow along in class, but mind tap assignments are very helpful in teaching what we need to know for exams.
The class was taught adequately, with effective practice that helped one learn the material. If anything was to be changed, it would be the grading of the problem sets, instead a pass/fail system would work much better as one could then learn from their mistakes and then be motivated for the test.
ECON 011 is my favorite course during the fall semester. All of the materials that the professor provided are useful and effective. With the help of the problem sets and office hours, we were all well-prepared for the exam. MindTap is also a great way to help the student to have more practice and it is really helpful.
when grading the exam, maybe put more comments off what we did wrong or go over more questions in the class where he hands It back

Responses to "Your overall assessment of the instructor:"

Comments
Amazing professor!! Great organization and effort.
He is a nice professor, he can make the lectures clearly.
He is a great teacher who wants to help his students learn
Professor Marchesi has been a fantastic instructor as he is funny, passionate, and engaging in every class. The way he conducts himself is conducive to a fantastic learning environment and I hope that he is able to teach other courses as I would love to have him as a professor again. I have learned a lot in this course and had fun at the same time. It is a credit to his ability that he has taken Econ, a subject many consider boring, into a fun learning experience.
He's amazing 10/10
He's an amazing and motivating instructor and I wish he could be the instructor of all my courses! He's absolutely on the top of his game.
This course would not have been the same without Professor Marchesi. He's funny and straightforward. He'll tell the class if we're being stupid, makes sure students pay attention, and makes sure we're well-prepared for exams. At first, I wondered if his age would detract from his ability to teach but I could not have been more wrong. He understands where students are coming from because he was so recently an undergrad. He knows the pitfalls that we are likely to fall into and makes sure that we avoid his undergrad mistakes. He's an excellent professor and I really wish I could have him as my econ advisor. I would love to see him be full-time faculty at Clark University as he would make an excellent addition to the economics department. He's by far my favorite econ professor that I've encountered.
He was an awesome professor. He was super in touch with the students and was very approachable when you had a question about anything. Super understanding about any confusion that was happening. He wanted to make personal connections with the students and it meant something.
Marchesi is a great professor and he presents material clearly. I enjoy his class a lot and learn a lot in every lecture.
Good
Professor Marchesi was an extremely helpful instructor who clearly enjoys teaching. He made himself available at multiple convenient times throughout the week in order to answer questions and clarifying difficult topics.
Professor Marchesi does a great job making sure his students are understanding of the material they are learning and he makes it a point to make sure everyone understands it before he moves on to the next topic. His enthusiasm for teaching and his knowledge of the topics he is teaching combine to make an excellent professor.
Professor Kennan seems to be really passionate about Economics, which encouraged students to also feel passionate about the subject and it increased our learning and overall class experience. he is very easy to talk to, so asking questions was easy, he gives a lot of easy to understand examples. He is organized and has a very well done plan for all semester and each class.
Professor Marchesi is an amazing professor who knows how to teach. His way of teaching is upbeat and that helps keep the class attentive to the material. He is always there to help you and answer your questions!
Professor Marchesi used his past experience as a TA to help us avoid common mistakes that he observed students making in the past, which definitely helped.
Keenan is great. It's his first time teaching, but he's very prepared for class, and he seems like he cares about us succeeding. Also he seems fairly comfortable directing a lecture despite being new to teaching.
Good teacher, enthusiastic, cares about students.
He's been great. He's always helpful in explaining concepts and he has an obvious enthusiasm for teaching. He keeps class interesting.
good teacher, clearly loves teaching and is easy to interact with
I think Prof. Marchesi did a solid job teaching us this semester. I felt he wanted us to succeed in class and in our education.
Good Professor
Clearly came prepared for each class. Did well interacting with the students.
fun and understanding guy. makes the class fun and uses good examples to help teach.
Enjoyable and effective lectures, Professor Marchesi did a really good job at being enthusiastic and engaging during class and being flexible and versatile in his methods for conveying topics. I was really impressed at the quality of the preparation for the class especially as a first time teacher. Resources including powerpoints, in class activities, homework, and problem sets all helped contribute to learning and put myself in a position for success on exams.
Very enthusiastic for the subject and eager to teach, presents material in an easy to learn way but also does not oversimplify things or slow down the pace too much. I very much enjoyed professor Marchesi and this class convinced me to switch to Economics
Very good. Sometimes could take more time to explain things in class when teaching.
Very good, knowledgeable, and interested in helping the students succeed
Professor Keenan is probably my favorite professor for the year. He is really passionate about what he's teaching. He did a wonderful job of delivered the materials and help students to understand the coursework.
One of the best and coolest teachers I had so far