## Clark University TABULATION OF Student Rating Form for Graduate Teaching Assistants

Course Number	Econ 258	_ Course Title	Economics and Policy of Foo	od	Semester: Spring 2019
Name of Teaching As	ssistantKee	nan Marchesi	<u>*</u>		· ·

## SECTION A

Please rate your teaching assistant's performance on each of the following items using this rating scale: N/A= Not applicable; 1 = Poor; 2 = Fair; 3 = Good; 4 = Very Good; 5 = Outstanding

TV/T TVOT applicable, 1 Tool, 2 Tall, 5 Good,			Rating			17 responses	
	N/A	1	2	3	4	5	mean
Clarity							
answers questions effectively					2	15	4.9
clarifies difficult points					1	16	4.9
speaks clearly					1	16	4.9
writes clearly					3	14	4.8
Organization							
is present and on time for scheduled sessions	1				1	15	4.9
is prepared for scheduled discussion or lab sessions	1					16	5.0
Stimulation of student interest							
conveys enthusiasm	<i></i>			1	2	14	4.8
uses effective examples to illustrate material					4	13	4.8
Stimulates student inquiry				1	1	15	4.8

(Continued)

Econ 258

Keenan Marchesi

Spring 2019

	Rating						
	N/A	1	2	3	4	5	mean
Availability/rapport							
holds consistent and adequate office hours	1				2	14	4.9
is interested in helping students	1					16	5.0
Assessment/feedback to students							
grades fairly and accurately					1	16	4.9
provides useful written comments on student work	1			1	3	12	4.7
Discussion/lab interaction							
Respects students' efforts and opinions	- ALTERNATION				5	12	4.7
Encourages questions and debate					3	14	4.8
Overall effectiveness	1				2	14	4.9

## Clark University TABULATION OF Student Rating Form for Graduate Teaching Assistants

Course Number_	_Econ 258	Course Title	Economics and Policy of Food	Semester: Spring 2019
Name of Teaching SECTION B 1. Class standing	AssistantKee	nan Marchesi		
•	First year			
	Sophomore	5		
	Junior	7		
	Senior	5		
	Graduate			
	other			
2. How many times	All Almost all Many Some	5 6 1 1	he TA	
	Few	2		
	None	2		
3. How many times	More than three times Twice Once Never		by the TA	